

2017 Report for HIMALAYAN DHALARONG PRIMARY SCHOOL

By Nyima Bhuti with help from Tulku and Villagers.

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1. Infrastructure

School buildings

This year our School started from April 14th as 1st Nepali month called Baisakh in Dolpo. Usually we start our school from Baisakh 15th in all Dolpo. But this year all around Dolpo they start their school from the 3rd and 4th of Baisakh. At the beginning SMC (school members committee) they gather and colour (paint) the school building, clean the environment of school etc.

The school ran smoothly but unluckily this year we got very big trouble teacher (Head-teacher) he is from Lower Dolpo. So because of his sickness he leave village for the health treatment and he didn't come this year to school so that we have less teacher and bit problem for the students who got less classes.

The school building comprises of 9 rooms: 6 which are used as classrooms, 1 office, 1 kitchen and 1 teachers' bedroom.

The school building is good for now, except that we had fewer toilets.

Tulku told that this year we need to buy green house that our green house has broken in middle of the summer 2016 so last year we plan to buy one green house which is very useful to school members to eat vegetable, cucumber, radish, and also very useful for the winter school that teacher will teach in green house because it is very warm place and outside will have lots of snow.

Toilets and bathrooms

The toilet and bathroom provided by the government, and situated outside the school compound along the front wall, was constructed some years ago.

There is a need for more toilets, and in 2018 we would like to build a block of 3 for girls, boys, and staff and one toilet which were damaged from the year of 2015.

Water tap

Good news for the year that we have built new water tap for the villagers and even two for school so it is very helpful and useful for all the people of Komang village. This year even SMC (school members committee) build a 2 water tap and its looks very fine for some years and all children and villagers even staff as teacher are happy about it... so for the moments we don't have any problem like last year we do.

Lights

We had installed solar light happily. And even last year with the help of Tulku Rinpoche we got one solar cooker for the School. It's really good to have solar cooker so no problem about the solar light.....

School Compound

We would like to plant willow trees along the front wall of the school, and build a low wall to secure them from being eaten by animals. This year SMC plant some vegetables near the school they told that it grows well but unluckily almost of the vegetable are eaten by animals, as same as last year.

2. Staff

Two (2) government teachers,

Name	Work/Teaching	Class
1. Tilag Bahadur Sai	Social and Mathematics	All class
2. Bisnu Bhora	Nepali and Nepali Grammar	All class

Two (2) project teachers and one cook

1. Nyima Wangdue
 2. Tsering Wangdak
- They both teach all subjects except Nepali and Math

English, Health, English Grammar, Tibetan, Socials - for All class

Tashi Lhamo - Who is teaching small children Tibetan....English, Nepali

(1) Cook

1. Kismat - Who is cook and he is cooking and teaching for small class for some time.

This year, the teacher that they taught in Himalayan Dhalorong Primary School. About individually, they stay and taught full time except the head teacher who had been sick for long time. The head teacher leave school because of sickness as he did not come whole summer. And the cook too taught while he is free and another teacher stay full time but school member thought bit lack of fewer teachers in school. And the teacher, during the holiday they went to Saldang, Shimen, Karang, as well as another village near Komang and only just for Saturday holiday. Some time all staff are staying at school and call student to school and take them to collect mushroom from hill so after that we all are enjoying to eat it as all staff and students.

3. School Management Committee (SMC)

The SMC comprises of 7 members, 3 of which are women. They are

1. Tulku lama(M)
2. Tenzin Tsewang (M)
3. Choekyap (M)
4. Phurwa Wangmo(F)
5. Karma Bhuti(F)
6. Tashi Bhuti(F)
7. Hari Kristna Darala(M)

The SMC meets 5 times per year. The Tulku shares in detail the financial situation of the school. He describes the money that has been given to the school, and the money that he has spent for the school, including showing receipts.

3 of the SMC meetings (at the beginning, middle and end of the school year) are big meetings which include the parents. During these meetings, the Tulku gives a report on the financial status of the school including news from the sponsor. The students receive their results and prizes. Speeches are made. The students perform dances and drama. The villagers provide a meal from their own money (by bringing along food to share).

The SMC look after the school buildings. The government pays NRs.10 000 for a school caretaker, but this money is not enough for the amount of work involved. During the winter the snow must be cleared regularly from the school roof. When it is raining, extra mud must be put on the school roof. So the Tulku gives the responsibility for looking after the school buildings to three families each year on a rotation.

4. Student

NAME LIST OF SCHOOL'S STUDENTS (totally there are 27 students in 2017)

Class NURSERY

There are six (6) students

- | | |
|-----------------------|------------------------|
| 1. Dorjee lama (M) | 4. Kunsang Dhondup (M) |
| 2. Kunsang Nuedup (F) | 5. Bhuti Gurung (F) |
| 3. Choedon Gurung (F) | 6. Tsering Namgyal (M) |

Class KG

There are three (3) students

1. Tsering Dhondup(M)
2. Youden(F)
3. Dawa Gurung(F)

Class ONE

There are three (5) students

1. Pema Dolma (F)
2. Tenzin Lhamo (F)
3. Lhamo Bhuti (F)
4. Tsering Youtin (F)
5. Pema Tsewang (M)

(They all are good student. as they did well and they are going to learn in class 2)

Class TWO

There are three (3) students

1. Pema Wangmo (F)
2. Pema Choepal (M)
3. Pema Sherap (M)

Class THREE

There are three (3) students

1. Tsering Youtin (F)
2. Karma Yonten (M)
3. Pema Gyaltzen (M)

Class Four

There are four (4) students

1. Pema Kunsang (F)
2. Konchok Nuedup (M)
3. Tsering Choepal (M)
4. Karma Dhondup (M)

Class FIVE

There are four (4) students

1. Pema Tsamzoe (F)
2. Kunga Gyaltzen (M)
3. Pema Kunsang (F)
4. Tenzin Bhuti (F)

Totally there are 27 students who attendance school regularly...

Name LIST of new students who are joining in year 2017

There are (7) new students for 2017

- | | |
|----------------------|---------------------|
| 1. Karma Wangmo (F) | 5. Nyima Sangmo (F) |
| 2. Kunsang Tsomo (F) | 6. Tsewang (M) |

3. Palden (M)

7. Pema Bhuti (F)

4. Pechoe (M)

And about all children above in the year of 2017 - Except (3) three students and all students are attending school regularly in year 2017 as we teacher do attendance in morning first period. Some time students get common cold, headache, and stomach pain so they apply application to school and they will get leave from school and having rest in home...

Two children from the village are not in school: one girl aged 11 and one boy aged 12. The parents of the boy are intending to send him to study in a Gompa. Despite encouragement from the school staff, they could not persuade the girl's parents to send her to school.

5. Extra-curricular activities

The school children start to go school at 8:30AM.

And they start morning prayers, morning exercise and morning reading paper from 9:00AM to till 9:45AM.

Start daily class from 9:50AM till 10:45AM - Class time.

10:45 till 11:00AM - Break time

11:00AM till 12:15PM – Class time

12:15PM till 1:00PM - Lunch break....

1:00PM to till 2:45PM - Class time

2:45PM till 3:00PM – Break time

3:00PM till 4:30PM – Class time

4:30PM till 5:00PM – Evening prayers

5:15PM – Going home.

5:15PM till 6:00PM – some time learn music and dance.

They went two times as last Friday in year the school organised educational tours for the children. One time they went up to the hills to collect flowers, exercise, look lots of mountain, look at different village, had lunch together. And they went down to the winter place where all villagers stay during the winter time of the village life, at that place surrounding the children they picked, drew, named, play with stone, sheep, goats and wrote about tree.

This year we have started classes for bigger people with help of Tulku. He bought stationary and even paid two teacher one from school and he give teaching (Numbers, English alphabet, Nepali alphabet) after classes of school and other one he is local lama give teaching (Tibetan). They do teaching for 1:30 Hrs. They are around 20 people and many of them are women. Around the age of 20 to till mid of 40's. All of them are very glad and happy to take the chance.

6. Winter school

On 19th December, winter school started in the village, with all of the students sitting in the greenhouse. This year Lama Tengyal is the teacher. (Tulku request Tengyal to stay in Dolpo during winter time) he is going to teach children in winter time. The school runs from 8am to 5pm. He is teaching Tibetan and handwriting of different language to all students as it start from;

8am to 9:30am (then they will take tea time and having rest till 10:00) Then they continue

10:00am to 11:30am. (Then they took lunch break till 1:00pm) then they continue study

1:00pm to 2:40pm.(then they took rest/break 20min) Then they continue study

3:00pm to 4:00pm.then they took 30min to pray and then went back to home....

7. Hostel for Grade 5 students in Kathmandu

After class five from our school Himalayan Dhalarong Primary School they joined Hostel in Kathmandu as same as before. They are 4 students who passed class 5 but sadly 2 of them are going down to study and two of them are not coming as Kunga Gyaltse and Tenzin Bhuti are not going to continue their study. All teachers, Tulku and even Nyima request her family to send her to KTM but they did not agree. Rest of them living in the hostel in Boudha area. They will enrol in Boudha Secondary English School. I (Nyima Bhuti) will teach Tibetan to these students in the evenings, since they do not receive Tibetan class at school.

The 2 students came along with me Tulku (my father) from Dolpo to KTM through this long way I got to know about much more about my Father's helpful to others....

The 2 students are really happy to get such chances to continue their study from primary level to secondary level. They usually talk about your sponsorship and my father, (I got to know it when the first time we reach at Boudha stupa so I told them today is your 1st day to visit stupa so there is saying and believing that whoever first came to visit Kathmandu and visit Boudha stupa then everyone's first wish and pray will fulfil so they told me they are praying for you all sponsors, my father, and for their families, as long life - so I got to know it), as because of your kindness they know how much education is important in life so they got basic education from you all and now they are having more experience.

2017 Financial Report for Himalayan Darlarong Primary School

Komas, Upper Dolpo, Nepal

All figures in Nepalese Rupees

Summary	
Funding Sources	
Altitude Project - Canada	380,244
Hildegard Bruner - Germany	175,000
Jerry Jansson - Sweden (Tripod)	696,000
Funding Total	1,251,244
Operating Expenses	
Salaries	868,000
Kitchen Mess for Students / Staff	317,170
Stationary / Books	19,157
Student Uniforms	50,000
Subtotal	1,254,327
Transportation Expenses	
Kathmandu to Komas	52,000
Subtotal	52,000
Expense Total	1,306,327
Net Result	-55,083

