

# CONTENTS

1. Acknowledgement

2. Objectives

- General object
- Specific objectives

3. Introduction

4. Enrollment of students

5. Extra Curriculum Activities

6. Celebrating days

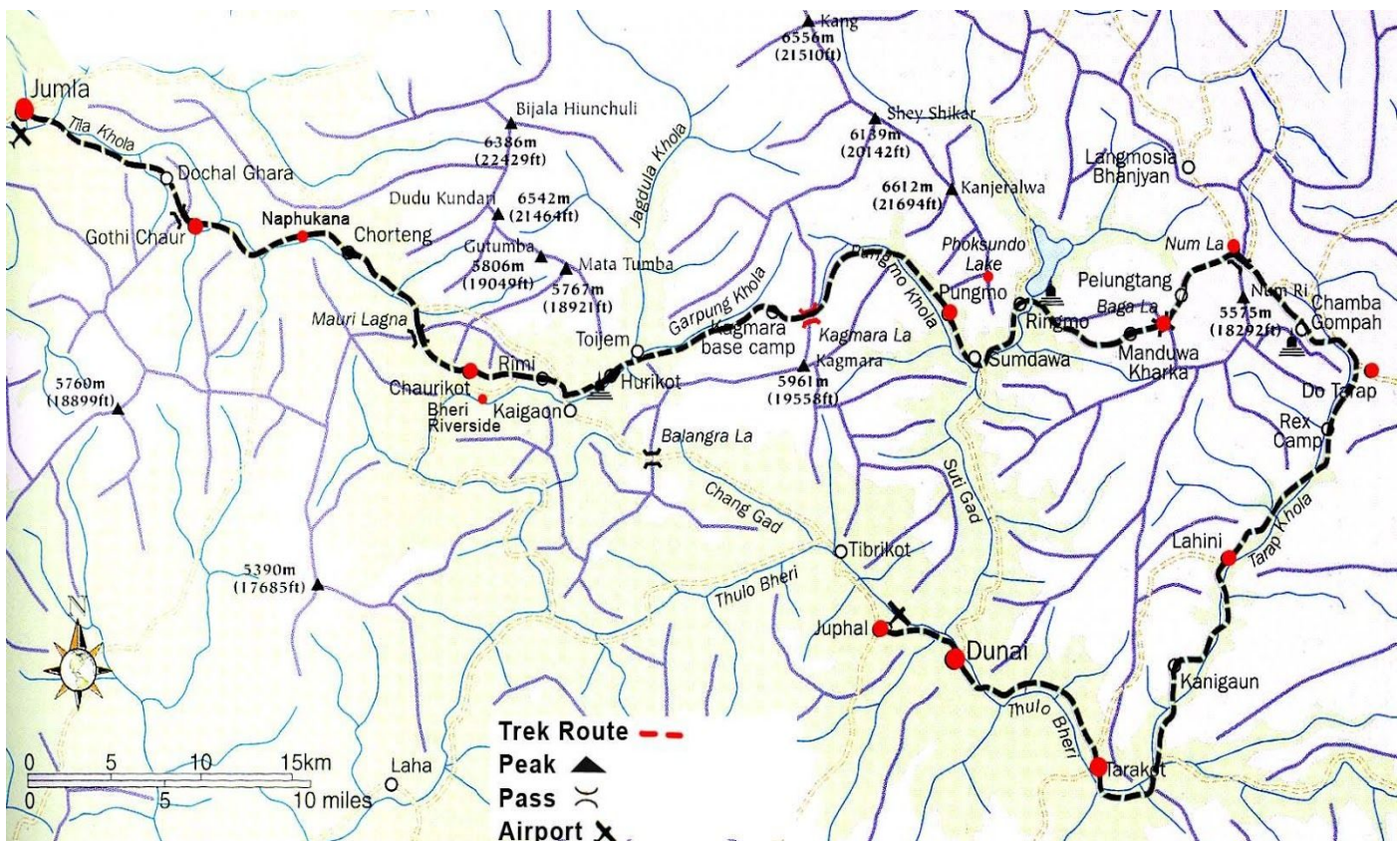
7. Result Distribution

8. Evaluation

# Introduction

Dolpa is the biggest and one of the most isolated districts of Nepal. It is located at the North-western part of Nepal's Himalayas and borders with Tibet(China). This district is very sparsely inhabited with a population of around 30,000. People consider Dolpa as ' the hidden land'.

People of Dolpa are called Dolpo-wa and their mother-tongue language is native Tibetan. They are inhabitants living at the altitude of 3,000-4,000 meters in the high Trans-Himalayas. Agriculture and animal husbandry are the main occupations for the people of Dolpo. But this isn't enough to support their livelihood for a whole year. So, those inhabitants rely on small trades to get additional goods for their household. In summer the men go to Tibet with their yak caravans whereas the women stay in the village with the female goats and yak and produce butter and cheese. However, in winter most of the people leave their main village and go to other places such as Kathmandu where they go for pilgrimages and to meet their relatives. Bon and Buddhism are two main religions which people follow over there.



# Map of Dolpa



Dolpa is one of the most disadvantaged regions of Nepal in the sense of modern facilities and development where the people struggle with the basic needs as food, clothing and education. Illiteracy rates are high and education facilities are rare. Education and development are further behind compared to other regions of Nepal and going to school is considered rather a luxury than a need. Educational infrastructure can be worthwhile in such places and needed so badly. Without education the people are ill equipped to live outside the village. The aim to provide valuable education to the children of Tashi Sumdho Primary School of Ku Village is one example which is in highly need of help. It is located in the Village Development Committee of Bijer. The school was established in the year of 2011 AD. by the co-ordination of VDC and village community, some individual contributions and a little support from the government.



Until today, there is no any access of road in the entire district of Dolpo. The land is so isolated from the rest of the civilization in the country that when a person needs to go to Kathmandu to register a birth of a child or to obtain a document etc.he would say he is going to Nepal. For the people of dolpo, it takes 9-days trekking in the mountains, then 50 minutes flight by airplane from Jhupal and then a day-long journey by local bus from Nepalgunj to reach Kathmandu. There is hardly a proper health centre or hospital in the area.



The quality of education is really poor and fragile due to lack of proper facilities and also natural geographic condition. Most of the schools in the region have only up to primary grades(5th grade) level. However, Tashi Sumdho Primary School affords students only for pre-primary level to grade 3. Similarly, there are no I-NGOs or NGOs until now who can provide support to the school of Ku village. This is the village I came from and would therefore like to help find funding for it.



## KU village

Firstly, it is economically and geographically hard for the children over there to get access to education. As I have mentioned above, agriculture and animal husbandry are the two major occupations for the inhabitants to feed themselves, we can find people who are unaware of the values of a good and proper education for their children. Instead, they will send their children to collect Yarchagumbu (name of herbal medicine) and use their children as household helpers to bring wood, water, and work in the family's animal husbandry business. Even though some people in the Dolpa area may now value the importance of education, Ku village is still far behind in providing the basic education to their children.



Secondly, there are very few health centers in the region, but not even a proper facility for delivering child, so the mortality rate is one of the highest in the world. Even the few health centers in the area are helpless when the people lack awareness about their own health. Without awareness regarding health and hygiene, people often discover their illnesses in the final stage when they can't be treated anymore. On the other hand, we can see Tibetan doctors (Amchi) playing a vital role in such places. Similarly, people in Ku village need to depend upon next village, Bijer, where they can go for basic first aid treatment. Many people in Dolpo are losing their lives in the absence of health centers and hospitals.



## Tashi sumdho primary school

Tashi Sumdho Primary School is a small pre-primary School which is located in the hidden land of Ku Village. As residents in Ku village are uneducated and without any income sources, management and maintainance of the school is very weak and unstable. Currently, the school management is searching for someone who can support the school financially in building classrooms and provide educational materials (books, paper, pencils, etc). The village is also in need of help in the health sector as basic education and health must be available for everybody.



# Students and teachers group photo

## Tashi Sumdho Primary School

Tashi sumdho primary school is providing tuition free education for 40 students where they appointed 3 teachers for those children up to grade 3. The children's family needs to give 5 kg of rice, lintel, and vegetables and so on per a month for putting their children into school where it's not even enough, as well. The school contains 4 rooms where 2 rooms are used as classrooms; one is for kitchen and one for office purposes. The school is giving lessons in three languages, Tibetan, Nepali and English. We also have class for elder people for 1 hour a day where they help them to know daily usage and vocational knowledge.

## Rooms in school



## Class rooms



**Kitchen room**

**bed room of teacher**



## Assembly time

## Extra Curriculum Activities

Co-curriculum activities were organized for the children as per the schedule mentioned in the CCA calendar of the year.

Furthermore, we organize annual events with dance, football and volleyball competitions, and various games which can help them to develop their mental knowledge and also support them to explore their talent that they have inside. The children have performed their best and winners were awarded on annual result day.



**On**

# annual sport day

## Hand writing and Essay competition



**Book balance**



**drawing competition**

However, sometime the teacher bound to take the class outside the ground due to shortage of classrooms. Besides their teaching job, they also need to cook the food for the children and themselves for lunch because the school can't afford staff. Due to the snowfall in winter season, the school will be open only for 6 months a year. Apart from that, 20 days will be off to collect the *yarchagumba* in spring season.



Many people wonder why the education is so poor in these remote areas. One reason is due to the villages being so small and far from each other village. Additionally, it can take several hours to reach the next village, so the children cannot possibly go so far each day. Sometimes there are snow lion and the children can be in extremely danger



also many students who have high absenteeism and low marks because they don't have a notebook, books, pencils, and a school bag and so on. Similarly, children are compelled to work at home in order to help their parents instead of going to school. Additionally, the village has little in the way of electricity. There are a few solar panels in some homes and school but it isn't enough



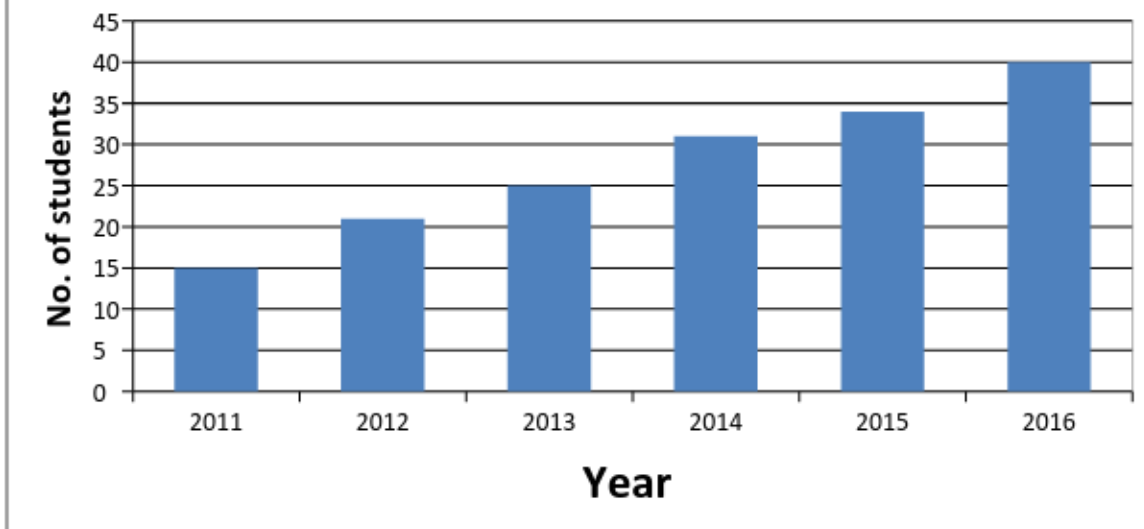
There is no pipeline for the water supply to the school or village, which would keep the children from getting sick. There is also a need to start the project of a green house in Ku village. This would help the children to be healthier and would build the economic base of the village.

In conclusion, to ensure the future of the Ku village and Tashi Sumdho Primary School, contributions from abroad is essential. There are various ways of supporting Ku Village and Tashi Sumdho Primary School.



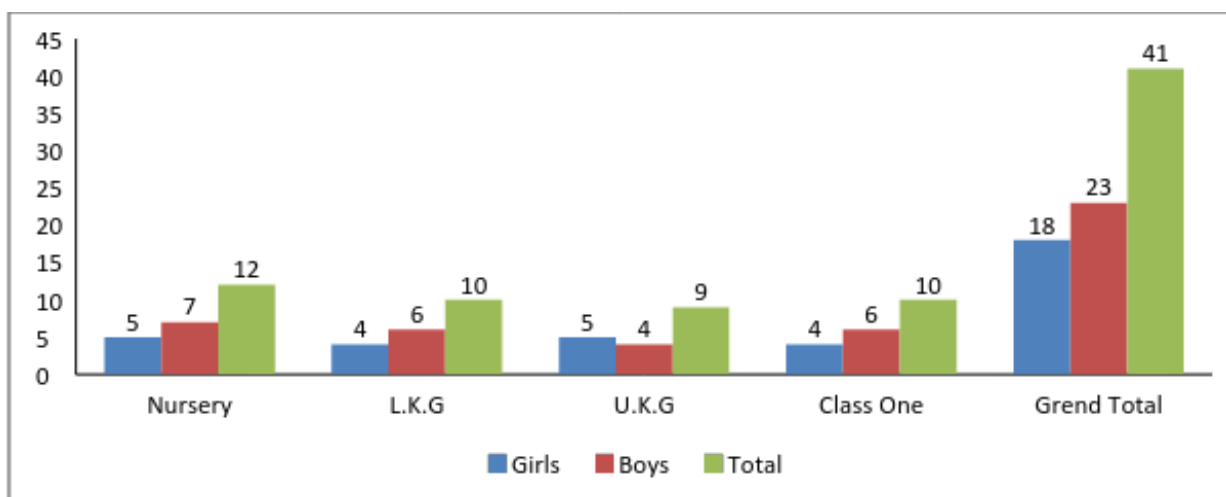
**Year wise strength increasing students**

## From 2011 to 2016 enrollment of students



## Enrollment of students in 2016

Class	Girls	Boys	Total
Nursery	5	7	12
L.K.G	4	6	10
U.K.G	5	4	9
One	4	6	10
<b>Grand Total</b>	<b>18</b>	<b>23</b>	<b>41</b>



# YOUR HELPS AND SUPPORT

SHORT & LONG TEAM SUPPORT

- SPONSOR YEARLY STATIONARY AND OTHER EDUCATIONAL MATERIALS.
- SPONSOR FURNITURE LIKE DESKS, BENCHES, CHAIRS AND TABLE ETC.
- SPONSOR SOLAR AND TECHNICAL MATERALS.
- SPONSOR FOR AN OFFICIAL REQUIREMENT.
- SPONSER FOR HYGIENIC THINGS.
- SPONSOR FOR FIRST ADD HEALTH.
- SPONSOR FOR SALARIES OF STAFF.



## Price distribution and Result Day



**Students and  
their parents gathered for the result**



**distribution program held  
at school.**

## Group photos

Donation can be given to the School and we also offer you to classroom sponsorships and other forms of project sponsorships. We don't accept the sponsorships for individual children, as we believe it is important to have the same conditions for all the children.



**For Additional Information**

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**Blogs link: <http://bit.ly/2jJPStb>**

**Thank You!!!**