



TASHISUMDHO BASIC SCHOOL

Shey Phoksundo-RM-7

Ku, Dolpa

ANNUAL REPORT 2018

SCHOOL SESSION-2019 A.D.

TASHI SUMDHO BASIC SCHOOL, KU VILLAGE, DOLPA

In 2007 the local community and Khen Rinpoche (local lama now in Kathmandu) started the school in the village. Until then the villagers they used to send their children to nearby school, which take them one whole day walk away in Bhijer. Although Khen Rinpoche is still a well respected figure for the school and the community, the current



Figure 1: Group Pictures of Ku Community

driving force behind its development is Pema Tsering Gurung. Given the opportunity when he was very young to study in Kathmandu he is now back in his village and giving back to the community by providing children with an education and therefore help create opportunities for them. Presently, there are about 40 students (only around 55% of the total potential number of students in the village) and four teachers and one cooks but number of students never remains constant due to household works and poor sense of literacy in the community. The purpose of schooling within Ku is to not only avoid the difficulties of crossing high passes often but also to provide convenient education to all children. Recently, the school has received limited support from the local governments. Much of the funding over the years has been driven by the kind donations of individuals or small NGOs based in Kathmandu. That said the school does its best to deliver good education as best as it can. Subjects such as English, Nepali, Tibetan, social studies, mathematics. Additional things that are taught are local traditional values, religious prayers and sanitation. Tashi Sumdho Basics School runs under the governance and support of the local community and charity from irregular generous donations. So each year there is always pressure to raise the basic funds to allow the school to open eg for teachers salaries and basic resources. Recently, the school is only able to run until Grade 4 but is in the process to operate up to Grade 5. After that students has been agree to send to Bhijer's school to complete their primary school to Class 8. Bhijer is a days journey away by horse, over high passes. For this to happen additional infrastructure is required, but this puts even more strain on raising even more funds.

ACADEMIC SESSION-2019 A.D.

The summer session of this academic year 2019 started on 26th April and ended the session on 26th October 2019. The session was ended with a successful and with valued improvements. We enrolled this session with 40 students and 5 irregular students' collection in grade level from Nursery to Grade 4 and attended part in the annual examination. We felt the feelings of higher rate of committee



Figure 2: Children on arts exhibition

Involvement and always ready to support the school in needs. Teachers were also fully active in their responsible in order to enhance quality education and learning for the children. Between this academic session, we also welcomed our well-wisher's Micheal and his friends. Similarly, we also participated in the school's program in Komang called Shey-Phoksundo Education and Sport Development Committee. We secured 1st rank in Quiz competition and 2nd rank in Poem competition in this school's program. We concluded that most of the students have secured good results and 5% of the remaining students couldn't able to secure as we expects. In brief, the school was able to runs smoothly in the whole session of half session of the academic year and after all, the children proven that they are enthusiasm to learn and grow if they gets friendly environment to study.



Figure 3: Grade 4 students drawing

NAMES OF THE WORKING STAFF -2019

A.D. As shown in the table below, the school staff consisted of four teachers, a cook and a supervisor who runs school throughout the whole session in 2019, and a master's boss who has worked at the school for about 4 months.

Headmaster	Position	Designated By
Nanda Bahadur Shahi	Headmaster/(Nepali+Mathematics)-Teacher	Government
Pema Tsering Gurung	Coordinator/(English/G.K./Moral.S.)-Teacher	School Coordinator-Teacher
Mukesh Khatiwada	(Social Studies+Science)-Teacher	Project
Nyima Tashi Gurung	Tibetan Teacher	Khenpo Nyima Dhrondup
Tsering Lhamo Gurung	(Students+Staffs)-Cook	Project

WORK OF SCHOOL MANGEMENT COMMITTEE (SMC)

No changes have been made in the SMC leaders, because they were all the same as the previous year. This year the leaders of the SMC engaged actively in the smooth running of school activities. Under collaboration with the School Management Committee (SMC), the Greenhouse and tin duties of China and Timber have been completed.

The SMC is responsible for the buildings of the school. "The Rising Ku" had supported a school attendant with NRs.3000 instead of their contribution, but that money is not enough for the work involved. (Example of the winter time, the snow needs to be removed from school's roof on a regular basis. When it rain, more mud needs to be put on the school's roof. SMC also ensured all teachers and students were provided food at the same time.

SCHOOL MANAGEMENT COMMITTEE (SMC)



EXTRA-CURRICULLUM ACTIVITIES

Reading only in the course books is not acceptable in terms of quality learning. We regularly carry out several diverse extracurricular activities to create an exclusive atmosphere for children to grow and learn.

The key sports, physical activities, writing, reading, drawing and painting, singing and dancing, interviews, quiz competitions and brief trekking tours cover the main events of 2019. Checking, writing and drawing took place almost every day in accordance with the curriculum and in Friday, the last two lessons were exchanged through events including sports, debates and competitions. It made learning enjoyable and increased academic difficulty.



Fig.4 : children playing with toys



Figure 5: Students presenting their arts

ANNUAL PICNIC



Figure 6: Annual Picnic of 2019

We celebrate a Dashain festival on 15th August to make the school year a fun trip and also indirectly draw the kids concentration towards this festival who don't know about this festival as well as missing to attend the school. The day went by, as usual, with out-door games, wonderful presents, delicious meals and a lot of fun. At the same time, the communities were also engaged strongly.

FREUNDE OF NEPAL AND PEMMA CHOLING BUDDHIST SOCIETY PERSISTENT SUPPORT



Figure 7: Being happy to get sport materials

Teachers know that students are the nation's future, in which we can see that every country's future growth lies in teachers ' hands. Therefore, adequate teachers and child-friendly environment play an important role in achieving quality education. In the future these children's teachers and children's friendly environment play an essential role in successful work.

The Pemma Choling Buddhist Society co-supporters have supported us with one teacher's salary from the last 6 year and are pleased to continue supporting the teacher. Similarly, we have been funded by the German's organization "Freunde of Nepal" to bear overall costs, such as materials / stationary education and mess. In the meantime, the school community is very pleased to find such a well-wisher.

ALTITUDE PROJECT'S SUPPORT

Altitude Project Community Support Foundation is a non-profit society registered in BC and a registered charity in Canada which primary mission is to support education in the remote school of Upper Dolpa in Nepal. From last year on, this project will also support the Ku's school and has been helped to bring quality education through our learning materials and stationery tools.



Figure 8: Women of Ku Village in Traditional Custume

DEUTSCHE TIBETHILFE

Deutsche Tibethilfe is a German association, working for the well-being of Tibet refugees in India and Nepal as well. Freunde of Nepal has helped us to connect with this association in 2019. In the meantime, we have been able to get a kind contribution from this association to running the school smoothly within this year. Presently, the school is only able to run until Grade 4 but is in the process to operate up to Grade 5 within the village. For this to happen additional infrastructure is required. In the course of this year, we have been able to supply sixty four pieces of metal tins from Kathmandu- China-Ku and few window and door wood for the next year's classroom building. In spite of that, 80% of the work of classroom building needs to be done yet in the next year.



Figure 9: Students representing their talents in Komasa School

CROWDFUNDING CAMPAIGN/CHAY YA NEPAL'S SUPPORT FOR A SANITATION

Last year, in addition to education, we thought that it was necessary to provide proper sanitation for children in their everyday lives. Doc Mckerr, the British army, helped us build up crowdfunding campaigns to help us achieve that *gofundme.com* was our target. At the same time, Chay Ya Nepal sponsored a financial contribution to improve the effectiveness of this campaign. Nonetheless, due to the tight group timetable, 60% of the project was not able to complete this year. And we hope to finish it by next June.



DAUTARI-PROJECT

The costs of transporting material from Kathmandu to Ku are always one of the school's most challenging. The only way of transporting our supplies to the school is donkey or mules from Kathmandu to Ku. Last year, we received transport costs from the Dautari-Project to supply our materials to Ku.

REVIVAL OF BHIJER SUPPORT

Revival of Bhijer has provided us with the salary of a school assistant and food cost as rice, daal, oil, masala, etc. And he may continue to support Ku's school with pleasure.

HIMALAYAN CURRENT'S SUPPORT

Peter Werth funded us to create the greenhouse for our school in 2018 through his company Himalayan Currents Inc. but was unable to finish in that year. This year we have also been able to finish this greenhouse project and ensure that students in school can get nutritious food from the next session.



Figure 10: Green House Project for Ku School

JERRY JANSSON'S SUPPORT

The Swedish resident, Jerry Jansson, supported us with a Ku's school solar system. By June 2018, we were able to install and make proper use of the solar power system. Now, the solar system also provides energy to the school classroom and also supports laptop, printer, speaker, and other electronic phones. In addition, the power system has made the school a better place to learn and teach the children, as well as encouraging the daily monitoring of the school.

WELCOME PROGRAMME TO OUR WELL-WISHER

Freunde of Nepal, a German organization is working as one of the major supporter of our school to enhance the quality of an education. From last one year, this organization is playing an important role for our school to operate smoothly. The project leader for Ku in this organization, Michel Dussaulx had also decided to visit our school in Ku, Upper Dolpa and finally able to make this trip by last year on September 2019 with his brother. They spent their two days in Ku by grooming with villagers and the children in the school as well as mainly by observing the situation of the school. The community and school children had also organized a welcome program for them to convey thanks for their contribution. Between the programs, we were able to let them know about our enthusiasm for our children for an education and also share some of the possibilities for the future perspective. Before their departure from Ku, we offer some *Khatha* to them to say goodbye for some moments.



Figure 11: Welcome Program

AZZIZ FOUNDATION'S SUPPORT

Azizz foundation is the non-profit organization, which aims to promote society, facilitate disaster relief and educate financially deprived children in remote areas of Nepal. In the course of this year, this foundation provided the children in the school with gaming equipment which will be an integral part of everyday children's lives. At the same time the children were also happy to receive the school bags for the first time from the same base.



Figure 11: School Bag and Sport Materials Distribution Program

TRANSPARENCY

THE RISING KU Shey Phoksundo-RM-7, Ku, Dolpa FINANCIAL REPORT 2019 INCOME STATEMENT

(From 26/12/2018-2/4/2019)

Date	Source	Description	Bank/Cash	Amount (NRs.)
	Opening Balance	Remaining balance of 2018	Bank/Cash	3,787.00
26 th Dec 2018	Pema Tsering Gurung, coordinator, Nepal	Registration charge	Cash	4,500.00
15 th Jan 2019	Himalayan Currents	Unrestricted fund	Bank	1,12,882.00
22 nd Jan 2019	Dautari-Friends For Nepal	Funding for the transportation of the supply.	Bank	1,42,417.00
24 th Jan 2019	Jerry Jansson, Swedish	Funding for solar power system	Bank	89,862.00
25 th Jan 2019	Altitude Project, Canada	Funding for Educational materials and stationary.	Bank	1,64,220.00
5 th Feb 2019	Deutsche Tibethilfe, Germany	Unrestricted fund	Bank	3,90,552.00
24 th Feb 2019	Freunde Nepals, German	Unrestricted fund	Bank	1,26,352.00
7 th March 2019	Revival of Bhijer, France	Unrestricted fund	Bank	2,22,382.00
17 th March 2019	Doc Mckerr, England	Funding for the Construction of the toilets.	Bank	1,90,424.00
25 th March 2019	Chay Ya Nepal	Funding for the construction of the toilets.	Cash	75,000.00
2 nd April 2019	Pemma Klang Buddhist Society	Funding for the salary of one teacher.	Cash	1,17,000.00
	GVT	Funding for the meals of the children.		55,000.00
	Azizz Foundation, Nepal	Funding for sports items, educational toys.		50,000.00
	Total Cash-Inflow-			17,44,378.00

EXPENDITURE STATEMENT
(From 1/1/2019-15/11/2019)

PARTICULARS	AMOUNT (Rs.)
Teacher Salaries for Tashi Sumdho Basic School	4,95,000.00
School Helper's salary of Tashi Sumdho Basic School	1,17,000.00
Educational materials and stationaries for Tashi Sumdho Basic School	71,688.00
Students cultural performance dresses for Tashi Sumdho Basic School	36,000.00
Transportation cost of Tashi Sumdho Basic School's supplies	
a. Cost from Kathmandu to Ku	1,65,000.00
b. Cost occurred within Kathmandu	22,000.00
Jerry Jansson solar power system project at Tashi Sumdho Basic School	87,099.00
Toilet building project at Tashi Sumdho Basic School through the Coordination from Doc Mckerr and Chay Ya Nepal.	56,630.00
Tins costs from Kathmandu to Ku (64 pcs)	
a. Transportation costs of 18 tins from China to Ku	18,000.00
Teacher salary for winter class in Tashi Sumdho Basic School	20,000.00
Kitchen food materials and equipment costs	51,324.00
Tin	1,00,000.00
Sport Materials	14,003.00
Printer for Ku school	18,000.00
Administrative expenses	25,170.00
Bonus for SMC	18,000.00
Socks & Underwear	6360.00
Hygienic Items for Tashi Sumdho Basic School	6785.00
Audit Tax and Renew of FY 2075/76	17,260.00
Guess Expenses	12,600.00
Packing Supplies	16,128.00
Speaker	24,000.00
Festival Expenses	20,000.00
Greenhouse	1,01,400.00
Stone Piling	96,000.00
TOTAL AMOUNT	16,15,447.00

BALANCE STATEMENT AND EXPENSE ALLOCATION RATE

1. Balance Sheet

Cash Inflow	Cash Outflow	Balance b/d
17,44,378.00	16,15,447.00	1,28,931.0

THANKS TO ALL THE DONORS, SPONSORS AND SUPPORTERS

For Ku school, 2019 was a very good academic year. We have made substantial step and changed the school in many respects. Without the assistance of all our individual donors and NGO supporters this would not have been possible. Our thanks go to our primary sponsor Freunde of Nepal - a german organization, Pemma Choling Buddhist Society, and likewise Altitude Project, Chay Ya Nepal, Deutsche Tibethilfe, Dautari-Project, the Azziz Foundation, Jerry Jansson, Doc Mckerr, Revival of Bhijer, the Ku's Lama and all others donors, wishful people and friends of Ku. Our gratitude to you and to all our supporters is very warm.

Thank you for your generous support in ensuring that the school is operating and improving its facilities for the poor children in Ku village and neighboring communities! Over the years to come, we look forward to your continued support!



Greeting warm **Welcome and Tashi Delek** from Ku School!

We look forward for a long and happy relationship!