

TASHI SUMDHO BASIC SCHOOL

ANNUAL REPORT

2020



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Upper Dolpo, Dolpa District

Shey-Phoksundo Rural Municipality

Ku Village, Dolpa District, Nepal

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Foreword of School Chairman

In late 2011, Tashi Sumdho Basic School was officially established via support from local village community and coordination from Mr. DawaSamdupGurung, (*was also chairman of village development committee of Bhijer Village during that time*).



The school was built with a general motive of facilitating and providing quality education to children of Ku village for their brighter future. In late 2000s, most of the local people of village were illiterate because of unapproached amenities of education and prerequisites facilities.

The purpose of schooling in own village is to avoid the difficulties of crossing the high passes all the time and to run the school inside the village.

As being a coordinator of school and founder of 'The Rising Ku' (*an organization that mainly work for Ku school*), I personally find children of Ku village possess capabilities of grabbing different opportunities and building their outer world environment to cope up global adaptation. We should never dominate children based on their school grade, color and understanding level. Each children are precious and each of them possess their own inner aptitude and interest. Each children of Ku village are like butterflies flying on blue sky in search of beautiful garden. So, thereby we should motivate their interest despite of neglecting their choices.

This is my message to all my dear students to show their active participation in different extra curriculum activities held in school. These activities can be very beneficial for students in their future, so involvement in such activities is foremost prior important.

I would like to congratulate all the students of Tashi Sumdho Basic School for passing the academic session examination of 2020 though there was disastrous pandemic COVID-19 situation going out through the globalized world

Last but not the least, I would like to thank and express my heartfelt delightful words of appreciation to all the well-wishers, sponsors and donors for giving your remarkable support, time and energy to enlighten the brighter life of needy children of Ku village. Your valuable time and energy has been an important reason for the extreme successful smooth operation for the school within 2020.

We hope to receive same supports and continuous love from our well-wishers and donors in upcoming years as well.

With warm wishes and blessing

Pema TseringGurung
School Coordinator

SCHOOL PROFILE



Figure 1: Group pictures of school students, SMC members and villagers

Briefing of Ku School & Ku Village - 2020

Ku village is the poorly stricken and impoverished village with deprivation of approach of prerequisite facilities. The village has never been highlighted and discovered ever since the school was officially commenced by local village committee and support from Mr. DawaSamdupGurung. Ku village is encompassed by Bhijer (nearby local village), that the school committee of Bhijer village often used to facilitate Ku school by allowing the children of Ku village to enrol in their school and provide medical aid.

As a matter of fact, we (the school committee & local villagers) are very delighted and proud that the children of Tashi Sumdho Basic School have also been able to improvise themselves and sharpen their mind as compared to the past 2-3 years.

In 2020, despite of pandemic COVID-19, the entire Dolpo village was under green/safe zone from virus. There was no any problems faced by people with their daily life but the china market fair was closed which is in fact a good decision by the government from both sides. The government prohibit the yarsagumba hunting season as an outnumber people from different village assemble in same hills and camp which can highly bring the transmission of virus.

The overall result of harvesting was wholesomely good. This year we were successfully able to grow barley, buckwheat, maize; potatoes are some of the major food crops in village within this year. Whereas, we were also able to grow greener vegetables as planting green vegetables was kind of trend in village. The villagers now began to realize the weather can support and there is possibilities of growing different vegetables in village. Consequently, we brought seeds of different vegetables to village and distributed them. The result was very fruitful that we were able to observe the growing of cauliflower, radish, coriander, carrot, spinach, tomato, cucumber, pumpkin and cabbage.

Our Vision, Goal & Mission

VISION

Our vision is to create opportunities to students who are well rounded, responsible and diligent by providing quality education.



Figure 2: Stupas of Ku Village



Figure 3: Children in Ku Village

GOAL

The prime goal of Tashi Sumdho Basic School is to provide supportive learning environment by educating children in traditional way of Dolpo to build their foundation in Buddhism philosophy.

MISSION

Our mission is to provide children with high quality education with inclusive environment and encouraged to developed their potentials that build foundation for lifelong learning.



Figure 4: A small boy carrying cow dungs

Academic Session- 2020

Well, the world itself knows about what mysterious stuff is going out there as the newly discovered virus called, ‘Severe Acute Respiratory Syndrome Coronavirus 2’ also shortly abbreviated as ‘SARS CoV-2’. The evolvement of virus had been an impactful reason for the disturbances and inappropriate operation of schooling this year.



Figure 5: The children of Ku school learning with curiosity

We had been planning to take off our direct flight from Nepalgunj to Dunai in the mid of April. And; the school materials and necessary supplies were purchased and packaged timely in a very secure way. The perishable commodities and supplies were well-packaged with a covering blue sheet of plastic preventing it from damage. But, we were not able to go to Dolpo timely because of virus, so we had to wait until it gets solved.

The local staff and SMC (School Management Committee) had already opened school in the mid of May, 2020 despite lack and not reaching of supplies on time. Because of Coronavirus, the school supplies along with staff were stuck in Kathmandu. So, we had to wait until the situation of COVID-19 disappeared.

Nevertheless, the circumstances and situation of COVID-19 even appear to be worsening day by day that lead to late transportation and delivery of school materials. The pre-planning of adding grade 5 was also not able to be accomplished due to the dreadful situation of the virus. Although there was a travel restriction, we were able to reach Ku village by following the medical procedure and terms. On the other side, 2020 was a good



Figure 6: Beautiful smiling face of children

blessing for Tashi Sumdho Basic School and students as Lama Sherab along with 6 other monks visited Ku village and distributed prizes on examination result day. They held a prayer ceremony and gave spiritual blessing to the school and students for better uplift and step ahead. Unfortunately, the government staff (Mr. Nanda Bahadur Shahi) was not able to come to Ku village as a result and virtue of COVID-19 situation. Despite his

heavy schedule and work, Mr. Pema TseringGurung managed his time every Friday to teach school kids about the basic knowledge and skill of computers.

2020 Highlights: Extra Curriculum Activities

1. Good Friday

For school children, Friday has been always a kind of beautiful day for them: because we organized different sorts of program like debate competition, handwriting competition, hitchhiking on hill tops for picnic, sport tournaments, performing dance, poem competition, singing playing indoor and outdoor games like Ludo, puzzle solving, story reciting and cricket.

These outdoor activities helps to brainstorm and expose the potential of students.



Figure 7: Students enjoying balloon game on Good Friday

2. Picnic

Almost at the end of school session, we decided to organize picnic for school staffs and children. On 12th of September, we had picnic and it was very memorable.

It is obvious true that school is second home for children as they grow up their lives in school compound as a family.

School is a place where children can openly smile and learn abundant of knowledge to lead beautiful Life. However, children in school also need break so they can laugh and enjoy limitlessly. Therefore, we



Figure 8: Annual Picnic

organize picnic every year to bring each year memorable and successful

3. Festival

Being representative of Nepalese identification, it is obvious that we celebrate different festivals prevailing in our society like lhosar (where 'lho' means year and 'sar' means new) and dashain. Therefore, we celebrated dashain on 26th of October by performing dance and having palatable meals.

The most celebrated festival in Nepal is dashain, which normally falls in the time of September or October. The festival is celebrated across the country for 10 days. Each day symbolize its own importance and signifies religious purpose. The festival celebration is often regarded as prayer ceremony held at village and school because these prayers is blessing for the villagers and children. The villager make circle holding each other hand and dance in traditional way by singing cultural song simultaneously.



Figure 9: Women of Ku village performing cultural dance in occasion

Environmental and Community Work

1. Suspension Bridge Construction

Before even the construction of bridge, the lifestyle of villagers was very difficult as the way of the village to other passis divided by river. Across the river, a barren land is suitable for domestic cattle like yak and horse to graze. During raining season, the level of river rises of very high that it gets difficult of villagers to cross it. In order to hunt yarsagumba in season, the villagers had to cross the river. So, the river has always been a big problem for the villagers.



Figure 10: The successful project on Suspension Bridge Construction

After many request for the construction of bridge to government they finally decided to support the village community to construct bridge before 4-5 years. However, after long wait, the construction of bridge was successful in between 2019 A.D to 2020 A.D. The successful building of suspension bridge helps the

villagers of Ku village to rely their life comfortably. This bridge on the other side can help to explore the tourism sectors in Ku village

2. Puja Ceremony held at Ku monastery



Once in every year, Ku village organize and held prayer ceremony in village in between October to November 2019.

The highly respected Bonpo lama Sherab including 6 monks came to Ku village from Bhijer to conduct puja ceremony at monastery for four days.

The villagers from Ku along with many villagers from other village came to attend puja to receive blessing and for their healthy life.

Figure 11: Puja Ceremony

During the last day of Puja on 3rd of December, we held prize distribution ceremony at school and Lama Sherab along with Mr. DawaSamdup, Vice Chairman of Shey-Phoksundo Rural Municipality distributed prize to the students.

3. Medical Awareness Campaign

Ms.TashiBhuti Guru from Bhijer came to Ku village on 23rd of August to conduct personal hygiene campaign. She taught villagers about importance of personal hygiene. She even assembled women of Ku village and taught them about the significance of keeping themselves healthy during the menstruation cycle. She distributed medical supplies and supplies was provided by Altitude Project through them.



Figure 12: Ms. Tashi BhutiGurung proving medical aid to small kids in village

4. Stone Piling & Tins

We realize lack of classroom for Tashi Sumdho Basic School. Therefore, we made proposal for two rooms and requested sponsors for funding to construct two rooms. We finally initiate this project in the year 2018. For two rooms, we already transported 64 tins from Kathmandu via China border during China season and collected six piles of stones in the year 2019

We request villagers to collect additional stones and they had successfully collected 7 piles of stones in the mid of January, 2020.

Therefore, we have collected 13 piles of stones for two rooms. Each piles of stone measure 10 feet of height and 5 feet of breadth.

The cost of stone piling for the year 2020 is expensive because we have collected 7 piles of stone this year realizing that the collected piles of stone in the year 2019 was not sufficient for the construction of two classrooms. For each pile we had to pay Rs. 20000 to the community/villagers. And out of 7 piles, 1 pile of stones was contributed by community/villagers without charging any cost.



Figure 13: Stone Piling of 2020 A.D

5. Apple Farming

The climatic atmosphere and condition of Ku village is warmer than rest of the Dolpo village. Thereby, the environment of Ku village is favorable for apple farming. The villagers had brought baby apple tree from Jupal to plant apple in village.

The village committee had supported the village to construct wall for the apple plantation project in 2018. The watering and caring of apple plantation project is supported by Tashi Sumdho Basic School from this year.



Figure 14: Children cleaning up the bushes and unnecessary grasses on apple farm

For apple farming, each Friday the teacher formed group of students dividing them for different job to create beautiful atmospheric environment in apple farming garden for their survival growth. The students are divided into 8 groups and each teachers have responsibility of handling 2 groups. We plucked down and clean up the messy bushes in apple garden and each groups have to take care of one apple tree since there are likely ten baby apple trees.

Annual Academic Examination Result - 2020

**Tashi Sumdho Basic School
SheyPhoksundo R.M._07,Ku, Dolpa
Annual Academic Results -2020 A.D.**

Grade: Nursery/L.K.G

Name of Students	Mark Obtained	Percentage	Rank
DawaDhondupGrg	278.5	69.62 %	First
NyimaLhonzonGrg	268	67 %	Second
Nyima Tashi Grg	224.25	56.25 %	Third

Grade: U.K.G

Name of Students	Mark Obtained	Percentage	Rank
TsewangDhondupGrg	296	74%	First
Pema SangmoGrg	243	60.75%	Second
SamdenGrg	185	46.25%	Third

Grade: One

Name of Students	Mark Obtained	Percentage	Rank
Tashi ChoenzomGrg	412	68.66%	First
PhurbaLhundupGrg	404.24	67.33 %	Second
Karma Gyaltzen	388	64.66%	Third

Grade: Two

Name of Students	Mark Obtained	Percentage	Rank
NyimaSamdupGrg	576.24	82.28%	First
PassangDorjeeGrg	528	78.34%	Second
Karma TsewangGrg	417	59.57%	Third

Grade: Three

Name of Students	Mark Obtained	Percentage	Rank
JigmeyNorbuGrg	495	70.71%	First
LhakpaTseringGrg	412	58.85%	Second
DawaGyaltzenGrg	378	54%	Third

Grade: Four

Name of Students	Mark Obtained	Percentage	Rank
LodeyWangchuk	552	78.85%	First
PhurbaSangmoGrg	425	60.71%	Second
PhurbaLhamo	416	59.42%	Third

Statistical Analysis of students: 2019 & 2020

The number of students has always been a challenging factor for school to perform the operational efficiency and insights of school. The number of students in Tashi Sumdho Basic School decrease because of personal family problems and dropping out of school to get Buddhist education in different monastery across the country and India. Some family members in village have single sibling, so they are obliged and forced to drop out of school to support their family.

a. The list of students in 2019 based on grades

Last year, there were altogether 40 students in school out of which about 5 students are irregular.

The below table precisely elaborate the details of number of students in 2019 studying in different grades at Tashi Sumdho Basic School. Though outnumbered challenges and difficulties, we were able to run school last year and students were eager to study with bundles of curiosity on their faces.

<u>Grade</u>	<u>Number of Students</u>
<u>Nursery/LKG</u>	<u>19</u>
<u>U.K.G</u>	<u>8</u>
<u>One/Two</u>	<u>6</u>
<u>Three/Four</u>	<u>7</u>
<u>TOTAL STUDENTS</u>	<u>40 students</u>

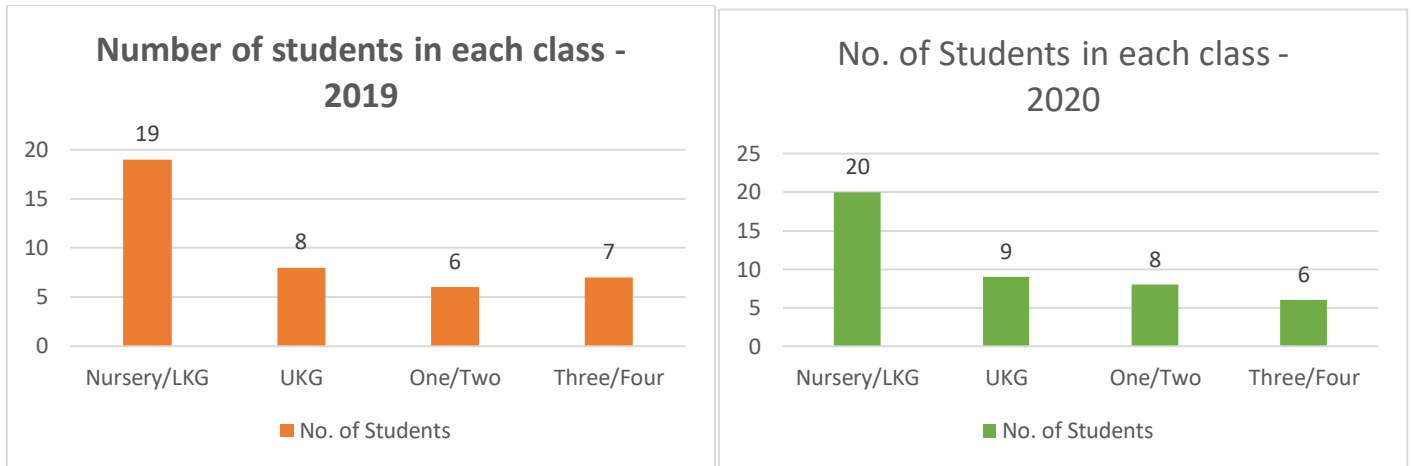
b. The list of students in 2020 based on grades

2020 had been immensely remarkable year for the school and on the contrary, the evolvment of virus was challenging factors for the school to run and operate the school. This year we have 43 students out of which five students were irregular students and one student drooped out from school. There are 20 students jointly studying in Nursery/KG, 9 in U.K.G, 8 in One/Two and 6 in Three/Four.

<u>Grade</u>	<u>Number of Students</u>
<u>Nursery/LKG</u>	<u>20</u>
<u>U.K.G</u>	<u>9</u>
<u>One/Two</u>	<u>8</u>
<u>Three/Four</u>	<u>6</u>
<u>TOTAL STUDENTS</u>	<u>43 Students</u>

Remarks: *There are likely five irregular students*

c. The number of students in 2019 and 2020



Working Staffs

Name of Staff	Designation	Subject
Mr. Nanda Bahadur Shahi	Headmaster	-----
Mr. Pema TseringGurung	Coordinator/Teacher	English/General Knowledge (G.K)/Moral
Mr. Nyima Tashi Gurung	Teacher	Tibetan
Mr. MingyurGurung	Teacher	Science/Nepali
Mr. Pema Tsewang Lama	Teacher	Math/Social
Mr. Pema Tenzin	Teacher	Math/Social
Mrs. TseringLhamo	Cook	-----

Remarks: Mr. Nanda Bahadur Shahi is government teacher working in Ku School and all the government teachers were not able to reach Dolpo due to excessive rising cases of COVID-19. Meanwhile, He was also absent during the whole academic session of 2020.

School Management Committee (SMC) Members

Committee Members	Designation
Mr. DawaGyaltsenGurung	Chairman
Mr. Pema TseringGurung	Vice Chairman
Mr. PassangLhamoGurung	Treasurer
Mrs. TseringLhamoGurung	Secretary
Mr. Karma RapkayGurung	Member
Mr. Pema WangduGurung	Member
Mr. PassangTsewangGurung	Member

Accomplished Project and Unfulfilled project of 2020

Accomplished Project	Unfulfilled Project
1. Construction of drinking water tap.	1. Incomplete construction of two classrooms.
2. Distributed school uniform to all the students.	2. Woods shifting and transporting was unsuccessful.
3. Stone piling task.	3. Installment of solar cooker was not complete due to lack of human resources.
4. Tins successfully transported to Ku School.	4. The roofing of greenhouse was not complete due to lack of woods.

Summary of Future Project and Community Commitment

The school always think about the future project and respect the socio-prevailing beliefs of community. The school forward its step working thoroughly with village community without harming environment of village.

For every steps in life, whether for a small sector or huge sector; children need eco-friendly education to deal with it. Education in every sector plays prominent role.

a. Ongoing Project of 2021

- Complete the construction of remaining two classrooms.
- Furniture for table, chair, cupboard, desk etc. (*for classrooms*)
- Solar lightning for remaining rooms
- Renovating classrooms that has cracks and leakages of water getting inside classrooms.
- Expand the apple plantation project of community.
- Conduct awareness program relating to environmental preservation like conducting afforestation program and important knowledge of plantation of green vegetables.

THE RISING KU
SHEY-PHOKSUNDO RURAL MUNICIPALITY-07, Ku Village, Dolpa
Financial Statements of 2020
Income Statement of Account
[From 10-December-2019 to 12-April-2020]

INCOME STATEMENT

Date	Source	Description	Bank/Cash	Amount
	<i>Opening Balance</i>	<i>Closing Balance of 2019</i>	<i>Bank</i>	<i>1,25,144.00</i>
<i>30-DEC-2019</i>	<i>PemmaCholing Buddhist Society, Malaysia</i>	<i>ChhimeLhamoGurung DL-01-06-00259819 REMITTANCE</i>	<i>Bank</i>	<i>2,15,000.00</i>
<i>12-FEB-2019</i>	<i>FreundeOf Nepals, France</i>	<i>REMITTANCE ID: [2916-200211]: REALIZE</i>	<i>Bank</i>	<i>6,14,114.00</i>
<i>13-FEB-2019</i>	<i>Nepal Per Te Tashi Delek, Switzerland</i>	<i>REMITTANCE ID: [2940-200212]: REALIZE</i>	<i>Bank</i>	<i>3,70,020.00</i>
<i>14-FEB-2020</i>	<i>Himalayan Current, U.S.A</i>	<i>REMITTANCE ID: [2949-200213]: REALIZE</i>	<i>Bank</i>	<i>2,26,462.00</i>
<i>14-FEB-2020</i>	<i>DeutscheTibetlife, Germany</i>	<i>REMITTANCE ID: [2953-200213]: REALIZE</i>	<i>Bank</i>	<i>3,92,800.00</i>
<i>23-FEB-2020</i>	<i>CHARITY EVENT BY PEMA TSERING GURUNG</i>	<i>Conducted Charity Event at Kathmandu for Ku School</i>	<i>Cash</i>	<i>1,50,000.00</i>
<i>15-MAR-2020</i>	<i>CROWDFUND BY GARY GOLDENBERG</i>	<i>Nepal School Construction Project – The Rising Ku (GofundMe : 561 \$)</i>	<i>Bank</i>	<i>65,750.00</i>
<i>15-OCT-2020</i>	<i>Peter Hinze, Germany</i>	<i>EURO 1090.05@137</i>	<i>Bank</i>	<i>1,49,336.85</i>
<i>Total Income Statements of 2020</i>				<i>23,08,626.85</i>

EXPENDITURE STATEMENT

Particulars	Amount
1. Printing & Stationery	
1.1 Printing	24,937.00
1.2 Stationery Materials	97,797.00
2. Food & Groceries	
2.1 Food	66,210.00
2.2 Groceries	21,667.79
3. Clothing & Dress	
3.1 School Uniforms (Sets of sport tracks shirt & pant)	1,19,890.00
3.2 Traditional Dolpo School Dress	1,15,000.00
3.3 Dance Costume	17,150.00
3.4 Clothing for School Kids	3,272.00
4. Hygiene Kits	22,182.31
5. Kitchen Utilities	10,315.00
6. Medicine	5,245.00
7. Sport Materials	21,525.00
8. Communication	8,328.00
9. Salary	
9.1 Salary for Nima Tashi Gurung	1,35,000.00
9.2 Salary for Mingyur Gurung	1,80,000.00
9.3 Salary for Pema Tsewang Gurung	1,80,000.00
9.4 Salary for Tsering Lhamo Gurung – School Cook	1,18,000.00
9.5 Salary for Pema Tsering Gurung	2,15,000.00
9.6 Advance Salary paid to Nima Tashi Gurung for winter classes.	50,000.00
10. Legal Expenses	
10.1 Audit Fee	19,000.00
11. Infrastructural Expenses	
11.1 Drinking Water Tap	17,350.00
11.2 Solar Cooker	35,000.00
11.3 Stone Piling	1,20,000.00
11.4 Advance payment for furniture	50,000.00
12. Supplies	
12.1 Prayer Utilities	11,110.00
12.2 Nepal Flag	1,750.00
12.3 Plastic Sheet	2,537.50
12.4 Electronic Supplies	20,120.00
12.5 Mick Screen Charger	50,000.00
12.6 Other Supplies	1,650.00
13. Transportation	
13.1 Transportation cost from Kathmandu to Ku for school supplies	1,90,000.00
13.2 Transportation expenses cost within Kathmandu	15,000.00
14. Charity Events	
14.1 T-Shirt Prints for events	7,550.00
15. Miscellaneous	
15.1 3D Conceptual Design	23,000.00
TOTAL EXPENDITURE	19,53,908.31

Income Statement and Expenses Allocation

CASH INFLOW (Nrs)	CASH OUTFLOW (Nrs)	CLOSING STOCK (Nrs)
23,08,626.85	19,53,908.31	3,54,718.00

Words from Michel Dussaulx

My brother and myself came in September 2019 to upper Dolpo and visit the village of Ku, a very nice village in a wonderful nature, but very remote in Dolpo and Nepal as well. We like this place and their people very much. We will never forget how lovely we were welcomed by the teachers, children and representatives of the SMC, under the coordination of Pema Tsering Gurung, the school coordinator of Ku. We were attending to a school celebration, good organized by all teachers and school children. We would like to express our thanks for it. By visiting the school building, we realized that some of the buildings were in bad condition, and were happy to see 2 new buildings but still in construction. The development of the school and building needs to be financially supported not only by ourselves but by the Shey Phoksundo Rural Municipality which needs to be much more involved.

It was for me very interesting to see by myself the school and meet the people active there.

I am taking care of the school since 2018 now, working with “The Rising Ku” together, as sponsor and coordinator of the main charity organization involved there, for offering, we hope, education and a better future for the children.

Michel Dussaulx, Freunde-Nepals. Sponsor coordinator for Ku



Michel Dussaulx

Founder of ‘FreundeOf Nepals’

Glimpses & Memories of 2020

a. The school kids of Tashi Sumdho Basic School, Ku Village.

‘Education is the key to unlocking the world, a passport to freedom’



**‘Let us remember: One book, one pen, one child and one teacher can change the world’
-MALALA YOUSAFZAI**



‘Intelligence plus character – that is the true goal of education’ -Martin Luther King Jr.

b. A young girl washing clothers in Ku school.



c. Health Awareness Campaign conducted by Mrs. Tashi BhutiGurung.



d. The scenic view of Ku from Kyala passes.



e. People gathering for puja ceremony at Ku Monastery.



f. Mules carrying school supplies.



g. School supplies safely arrived in Ku School.



h. Beautifully captured overall view of Ku village.



i. Nine stupas in Ku village ('ChortenKhuwa' in local language).



j. Apple Farming in Ku Village.



k. Community toilet constructed by Shey-Phoksundo Rural Municipality (RM).



l. Tins collected for school classrooms.



m. Group pictures taken during health awareness campaign.



Word of Thanks: *We are very thankful to Altitude Project for providing sanitary pads for the women of Ku village and Mrs. Tashi BhutiGurung such a fruitful and benefiting health awareness campaign.*