

# 2020 ANNUAL REPORT

KARANG GANGJONG RIKSHUNG BASIC SCHOOL  
UPPER DOLPO



Help Dolpo





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# ABOUT US

## WHO WE ARE

Established in 2003 A.D. with a common goal for education. The school has entered into 18 years in its best possible service in education to underprivileged children in Upper Dolpo.

## MISSION

Provide education to the rural children by inspiring them to learn, grow so that every child gets an equal opportunity in education.

## VISION

We envision to understand and solve social inequality through education in an inclusive approach.



# 2020, PANDEMIC & US

## It's an unexpected

we never thought that Covid-19 would spread so fast before we wrap up with all school supplies from Kathmandu to Upper Dolpo. The bad news was everywhere and at least we have hope that this won't be the case in our scenario but it wasn't enough to make our judgement.

However, in the end, it was amazing to see again that we were ready to kick out the summer session but in a quite different way. There was fear of being caught by the virus in such a high altitude place like Upper Dolpo where health facilities are in a nascent face. Let alone combatting with the new virus.

THE KATHMANDU POST

### Nepal goes under lockdown for a week starting 6am Tuesday

All public movement outside of the home, except to seek medical attention or purchase essential foodstuff, has been prohibited.



Schools supplies were halted for a long time in Kathmandu as government-imposed restrictions on the movement of people and goods from 24, March 2020. Finally, we were able to load them back from Kathmandu in mid June, 2020.

Due to rainy season in many parts of the country even delayed timely delivery of school supplies due to landslide, flood etc.



As requested by the local government bodies, we closed school for a week in between the session. But we resumed classes as soon as restriction lifted.

Dolpo is one of the most rural and isolated regions in Nepal where we live with the notion of being inaccessible from modern facilities but this year has a different story.





# SCHOOL CURRICULUM

## Regular School

The year wasn't usual for us in 2020. There is no evidence that the virus reached in Upper Dolpo but it did impact us in a different way as mentioned before. However, we were able to start school on the 27th of July and eventually closed on the 10th of November 2020. The session was one of the busiest that we ever had due to a short period of a timespan for the whole academic session to complete.

Subjects like English, Tibetan, Nepali, Science, Mathematics, Physical & Environment, General Knowledge (GK) has been our core academic curriculum. Besides, we do have some creatives arts class.

We have learnt from past few years that this is not enough to educate in a better way to understand every aspect of their subjects where there are no fruits at all but we still teach them an apple is sweet, round in shape, has different colours, can be bought in the market.

What this shows is we need to come up with creative ways to deliver a correct understanding of particular aspects of its subjects. So, we want to hear different thoughts, ideas from sponsors, donors, stakeholders and local government bodies on what ways we can improve or bring changes.





A post-class engagement saw significant results this year too. Students were given extra guidance for one hour after regular class sessions.

Eight new kids enrolled in 2019. We projected eight kids last year now its number has increased to ten in 2020.

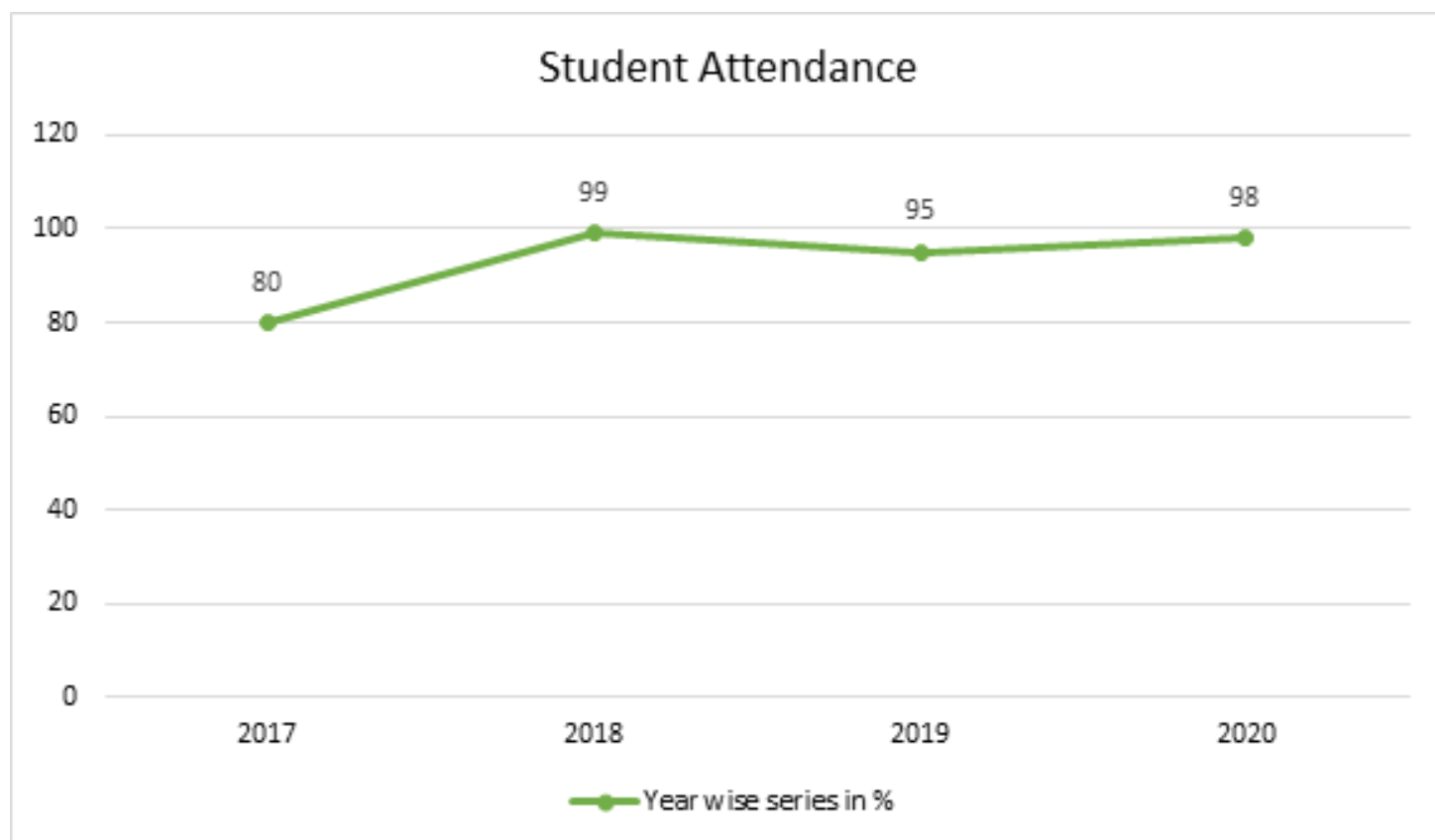
However, many kids still forced to work in fields, cattle rearing and household works due to various family circumstances. We will continue our effort to make as much as accessible and provide a safe place to learn, grow and nurture together.

98 percentage of the students had attended class regularly and appeared in the annual examination. It is a piece of positive news compared to 95% in 2019.

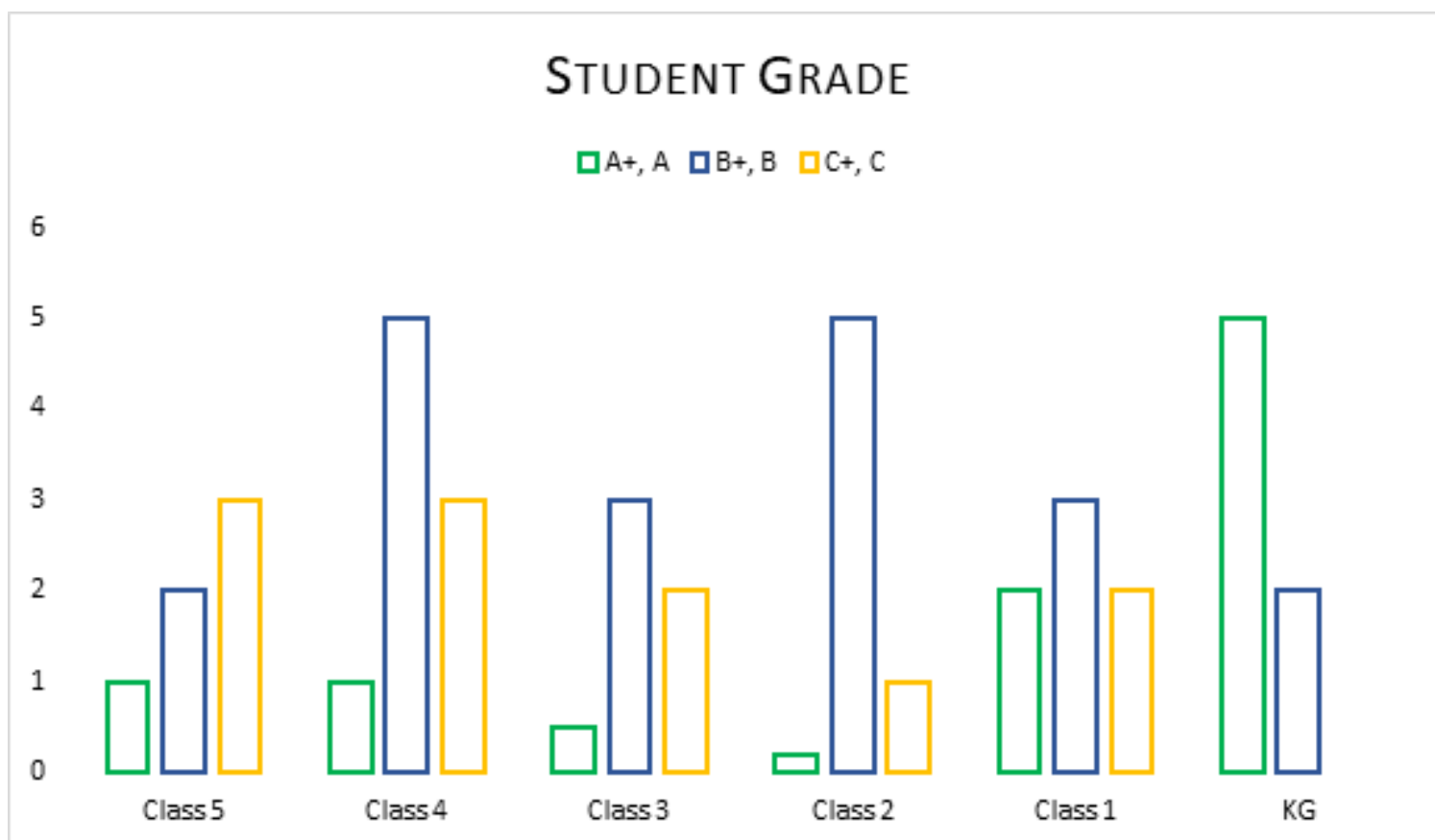




## Student Attendance



## Students Outcome



## School Staff + Volunteer

There were seven project teachers included coordinator, one government teacher, five volunteers and a cook.

There was no new recruitment in teaching staff. Many of our project supporters may raise a question on the number of volunteers this year. The reason is clear; schools, colleges were shut down in city areas due to Covid-19 while students from higher school returned back to their own village to serve at different schools.

## Extra Curriculum

We regret that inter-school exchange program was cancelled this year due to various reasons and the situation that we had around its region.

It was quite challenging to catch up with different extra-curricular activities within the school. We managed to make Friday a special day to perform various programs, debate, inter-house competition, class-wise exchange programs.

Outdoor sports and games are the favourite part of our students.











## Small Library

We have a very small library for kids to explore beyond academic textbooks. Students would love to have more choice to read from it.



“The highest result of education is tolerance” – Hellen Keller





## BUILDING UPKEEP



### Wall Paints

We are so grateful that Altitude Project accepted our budget proposal to recolour school wall. In the high altitude of 3400 meters, these wall paints can protect from extreme cold temperature, wind and rain in the summer season. It can block small holes on walls that can help keep warmth during class.

We are glad to see optimism from the local representatives for supporting two new classrooms.

The need for basic infrastructure and taking care of its facilities always remind us of its impact on students performance on studies and well being.

### Roof Renovation

Timely maintenance of the school's roof can minimize costly renovation in future, Due to heavy hailstorm and rain can wash away outer layers of a roof which lead to water leakage inside classrooms.



### Printer

We are so grateful to the donor who supported us in funding through Altitude for the printer. It helped us to save a teacher's time and get productive.







## My Story

My name is Dawa Samdup. I study in grade five. My mom passed away when I was nine years old. In a few months, I lost my dad. My brother is 14 years old. My younger sister turned 8. That's my family. I didn't know what had happened.

Sometimes, I cry a lot alone. I feel so sad whenever my friends call their mom. I try to forget when I am playing with friends which makes me happy. I like to listen carefully to teachers to talk about the future. They tell us that there are different places bigger than my village. I don't know much about it. I like to go to school regularly.



## OUR APPEAL



**Meganath Thapa**  
Class: 5  
Gender: M  
Parents: Only Mother  
Occupation: Farmer



**Passang Lhundup**  
Class: 5  
Gender: M  
Parents: No



**Passang Metok**  
Class: 5  
Gender: F  
Parents: Yes  
Occupation: Farmer



**Dawa Samdup**  
Class: 5  
Gender: M  
Parents: No



**Jigme Tsewang**  
Class: 5  
Gender: M  
Parents: Yes  
Occupation: Farmer



**Anil Bohora**  
Class: 5  
Gender: M  
Parents: Yes

## Student Profile

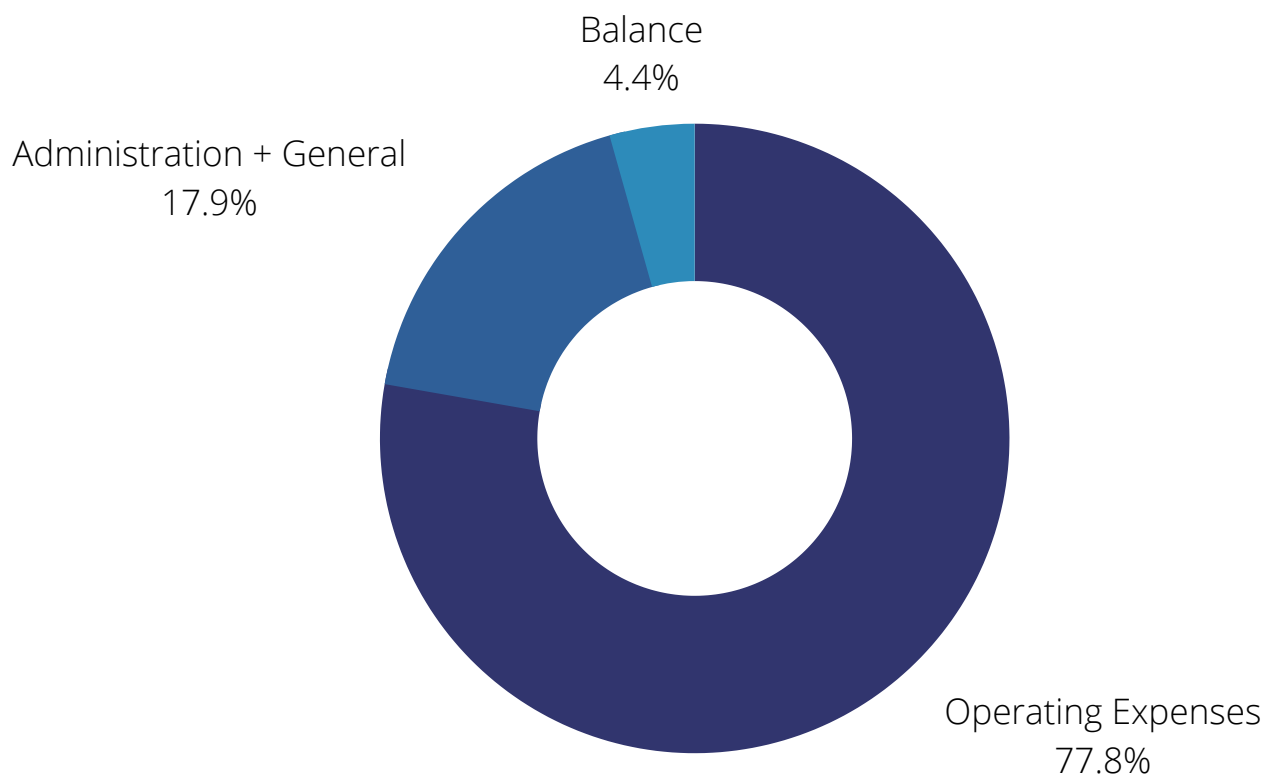
There are six students in class five. They will study in grade 6 in 2021 at Karang school. After sixth grade, they have to come to Kathmandu for higher study. It will be challenging for students as well as the cost for their education, shelter and food.

It's our request to land a hand together for their future.

Thank You



# STATEMENT OF ACTIVITIES




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Total Fund

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₹.2,840,278.00

Total Expenses

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₹.2,716,341.14

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Total Balance

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₹.123,936.86

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## OUR SUPPORTER



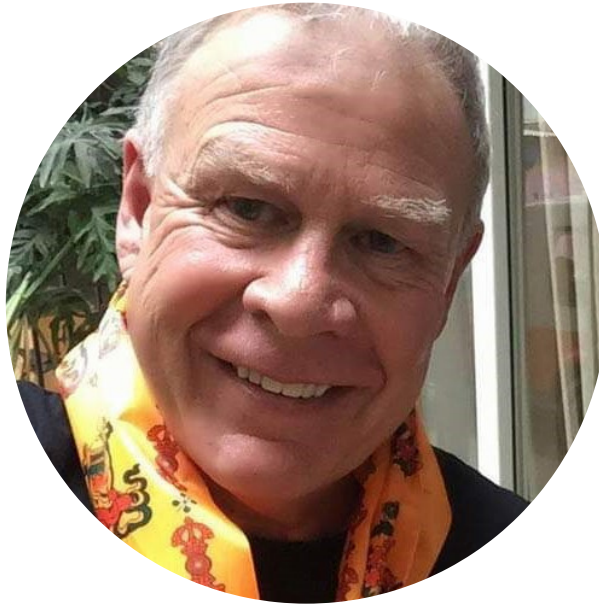
The Altitude Project Community Support Foundation started supporting Karang Gangjong Rikshung Basic School in 2017. Today, with its support we provide education, necessary food, and sanitation to children.

Despite the ever-changing uncertainties our special thanks go to Donors, Sponsors, Well Wishers, and the entire team who put so much effort to make it successful every year.

THANK YOU



## MESSAGE FROM ALTITUDE PROJECT



We are happy and proud to sponsor this school because the people want it to do well for their community and also because it is the home of Dorje Dolma- Yak Girl.

**David Swain**

Founder & President of Altitude Project

## MEET DORJE DOLMA



I am grateful to Altitude Project Community Support Foundation for being the primary sponsor for the Karang school which is in my village. They rescued the school when it came close to closing in 2017 after the school lost one of its main sponsors. Now the school is doing really well, and the students are thriving and working towards their goals. Altitude Project also supports schools in Ku, Komas, Tiling, and Saldang with other international nonprofits. So, it is extra meaningful to me to know that over 200 students in Dolpo are getting an education! Altitude Project's kind support helps pay for school supplies, student meals, teacher salaries, school building upkeep, and transporting school supplies from Kathmandu to Dolpo.

In 2019 I had the pleasure of meeting David and doing presentations with him that he organized throughout British Columbia. I admire his dedication, generosity, and determination to make impossible things possible! I look forward to visit Dolpo one day and see all the schools especially the one in Karang. Ever since, my book *Yak Girl* came out, many people around the world have visited Karang and they often stop by the school and tell me how much they love the school and send me pictures and videos.

Thank you, David and all the kind donors and volunteers for Altitude Project who give children in Dolpo a chance to learn and be part of the rest of the world! And thank you to all the wonderful Dolpo school teachers and village members working hard to keep the school running!

Dorje Dolma - Author of *Yak Girl*



# ORGANIZATION

## BOARD MEMBERS

PEMA GOJOR	Chairman
KARMA DHONDUP	Vice Chairman
TASHI PHUNTSOG	Treasurer
PEMA WANGCHUK	Secretary
TSEWANG GYALTSEN	M
KARMA TSEWANG	M
CHIME TSEWANG	M
JIGME LODEY	M
PEMA LHAMO	M
DAWA PHUNTSOK	M
SONAM SANGPO	M

## SCHOOL MANAGEMENT COMMITTEE

PASSANG Chairman	CHIME NAMGYAL Secretary	PEMA DEGYAL Treasurer
PEMA RIGZIN DHONDUP LAKPA DOLMA TSERING LHAZOM LHUNDUP KARMA TSERING		

## TEACHING STAFF

PEMA GOJOR  
DEV BUDHA  
PEMA LHAMU  
CHIME NAMGYAL  
DAWA GURUNG  
BISHNU BUDHA  
LAKPA TSERING

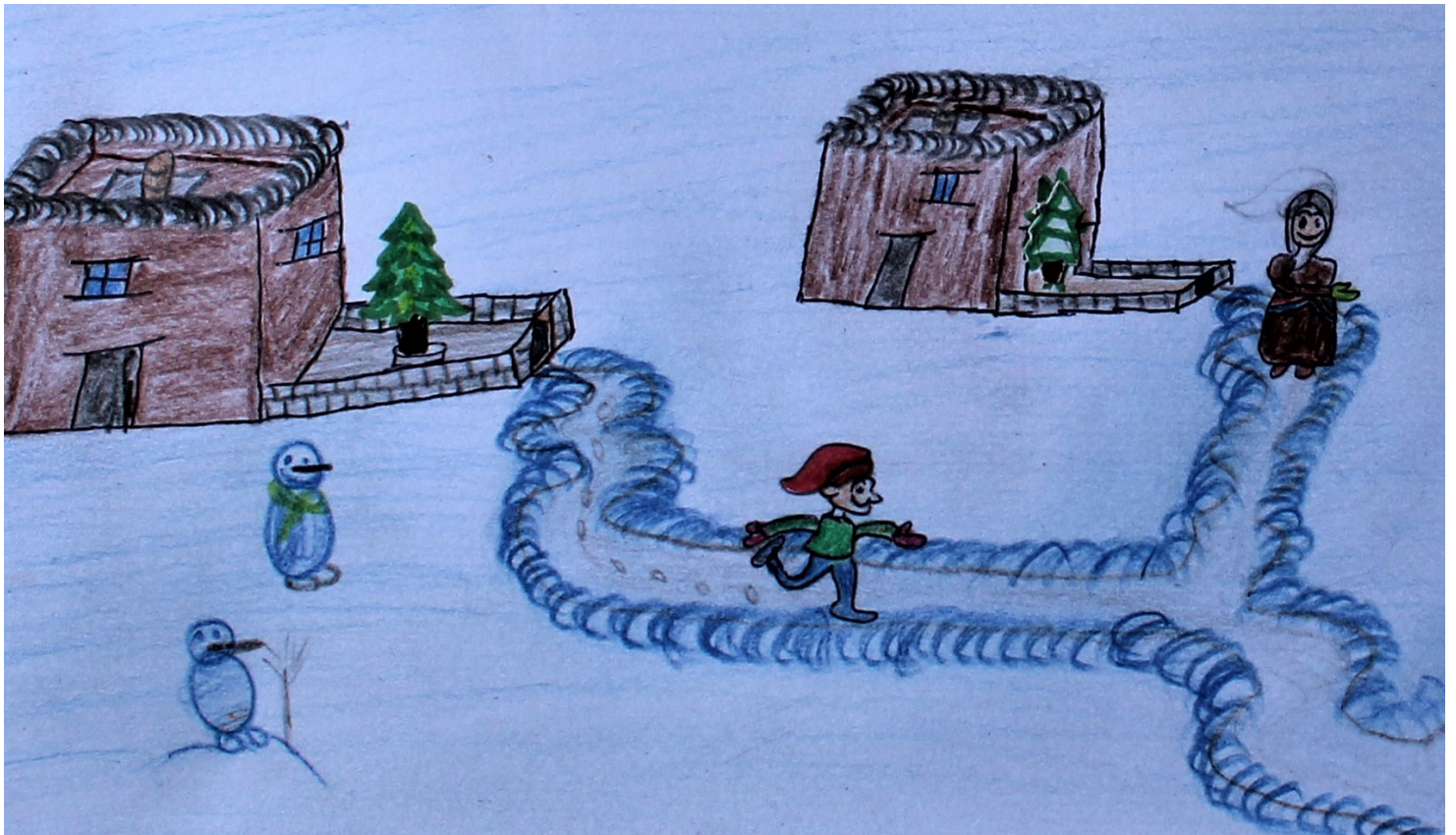
## VOLUNTEER

DOLMA LHAMU RANAG  
TENZIN GYALTSEN  
LHAKPA DHONDUP  
PEMA DHARGYAL  
DAWA LHAMO

## COOK + SCHOOL HELPER

KUNSANG DECHEN  
LHUNDRUP





MERRY CHRISTMAS





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